Abstract of a Scientific Paper

Scientific papers should present original research or a theoretical analysis that contributes to the advancement of scientific knowledge. The abstract should be between 300 and 400 words in length. It should clearly state the purpose, research problem and/or research objective, research methodology, main findings, and conclusions.

The abstract should contain text only, without tables or data displays. Three to five keywords should be provided at the end of the abstract. A maximum of 10 references used in preparing the abstract should also be included and formatted according to APA style.

Scientific papers are presented orally, with presentations lasting approximately 15 minutes.

Abstract of a Professional Paper

Professional papers should focus on the application of professional knowledge in educational practice. They may include analyses of professional practice, descriptions of the application of specific approaches and methods, programme evaluations, and proposals for improving educational practice.

The abstract should be between 300 and 400 words in length. It should clearly state the purpose of the paper, describe the problem and/or area of professional interest, present relevant theoretical and professional knowledge, describe the professional contribution or example from practice, and include concluding considerations and implications for educational practice.

The abstract should contain text only, without tables or data displays. Three to five keywords should be provided at the end of the abstract. A maximum of 10 references used in preparing the abstract should also be included and formatted according to APA style.

Professional papers are presented orally, with presentations lasting approximately 15 minutes.

Abstract of a Good Practice Example

The abstract should be between 300 and 400 words in length. It should provide a clear description of the context and rationale for the good practice example, its purpose and objectives, the project, programme or other activity being presented, the implementation process, the target group, and the results and experiences arising from its implementation.

Authors are particularly encouraged to highlight innovative elements, possibilities for applying the practice in other educational contexts, and recommendations for practice.

The abstract should contain text only, without tables or data displays. Three to five keywords should be provided at the end of the abstract. A maximum of 10 references used in preparing the abstract should also be included and formatted according to APA style.

Good practice examples are presented orally, with presentations lasting approximately 15 minutes. Examples may include educational projects, programmes or other forms of professional practice currently being implemented or previously implemented in educational institutions, organisations, associations or other institutions working in the field of education.

Abstract of an Educational Activity

The abstract should be between 300 and 400 words in length. It should provide a clear description of the educational activity and its implementation, its aim and learning outcomes, the participants and/or target group, planned teaching methods and forms of work, and possibilities for applying the activity in different educational contexts. Authors are encouraged to highlight the active role of participants, innovative elements of the activity, and its contribution to participants' professional development or to the improvement of educational practice.

The abstract should contain text only, without tables or data displays. Three to five keywords should be provided at the end of the abstract. A maximum of 10 references used in preparing the abstract should also be included and formatted according to APA style.

Presenters are expected to conduct an educational activity lasting no longer than 45 minutes. The activity may take the form of a workshop, forum theatre, simulation, experiential exercise, or another interactive format aligned with its aim and intended learning outcomes.

Presenters should design and facilitate the activity in a way that enables participants to take an active role, exchange experiences, engage in discussion and/or practise specific competences. At the end of the activity, it is recommended to include a brief reflection or discussion linking participants' experiences with relevant theoretical and professional knowledge and with possibilities for application in different educational contexts.

Note: More precise information on the duration of all presentations will be available once the conference programme has been published.